

Create



Prepare in Advance

Facilitator: In advance of the session:

- Provide pens/pencils and paper
- Provide crayons or colored pencils
- Have the *Bible Background Video* ready to view.

Breath of God

Ask someone to read 1 Cor. 12:3-13. Then, show the *Bible Background Video*.

Say: Paul offers to us an interesting image — that of unique individuals with their own gifts, all finding value in one another and finding unity in the Body of Christ, the church. Today, we will explore this image through our creativity.

Distribute copies of this page. Invite each person to choose either the **Writing** or the **Visual** approach and spend the next 20-25 minutes with that experience.

Create – Writing

Write at least one of these options:

- Write at least 2 detailed job descriptions for persons with different gifts within the Body of Christ. (One might be “comforter” and another “organizer”, etc.).
- Write a plot outline for a new movie about several Christians, each with unique gifts, who work together as one team to accomplish something.
- Remember a time when you were part of a team that worked together in ministry. Write about the ways your group’s unique gifts worked together.

Create – Visual

Using crayons or colored pencils and paper, create one of these visual items:

- There are many images that illustrate many parts forming one entity (raindrops forming a stream, stem, leaves, flowers creating a plant, etc). Create a visual image of another way nature shows the power of unique parts coming together to form a whole.
- Create an “assembly chart” like you might find with a new toy or tool that needs assembling before use. The chart should show how to assemble a church made up of people with differing gifts.

Share

Call the group together. Ask for volunteers to share their creations and explain their meaning, or tell the stories behind them.

Close

Offer a prayer thanking God creating each of us with unique gifts, and for giving us a place to use those gifts within the church.

By David Cassidy

